Michigan Department of Education Office of Educational Technology and Data Coordination

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Legislative Testimony
House Educational Policy Subcommittee
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Background
Office of Educational Technology and Data Coordination

- Office was formed January 3, 2007
  - Realignment of resources from Administration to Educational Services
  - Each MDE Office contributed to create the new Office
  - Tasked with implementing new online experience and State Educational Technology Plan (March 2006)

Purpose

Office of Educational Technology and Data Coordination

- With the new online requirement, MDE is taking a leadership position:
  - Provide **Clarity**
  - Build **Consensus**
  - Encourage **Collaboration**
  - Work towards **Wide-scale Innovation**
  - Require **Accountability**
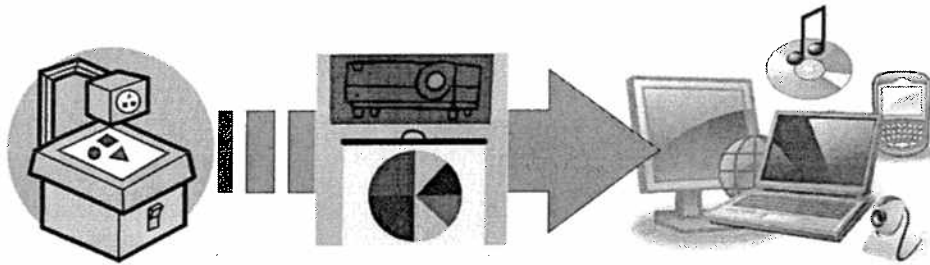
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Vision

Office of Educational Technology and Data Coordination

All Michigan PreK-16 students, teachers, administrators, MDE staff members, and other vested stakeholders **to understand and accept the challenge to learn** through the adoption and use instructional technologies and data to drive leadership decisions, improve student outcomes, differentiate teaching and learning, and increase the cost-effectiveness of instruction

Everyone joins the culture of learning– in short, everyone "gets it"

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Educational Technology

Low - - - - - - - - Medium - - - - - - - High
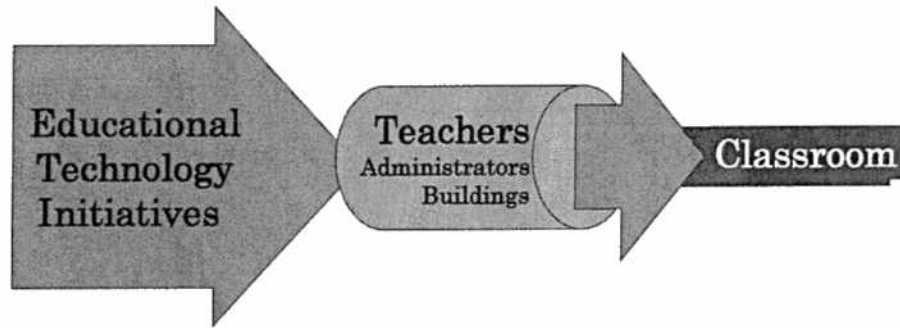"Traction"

Data-driven Decision Making

Low - - - - - - - - Medium - - - - - - - High
"Traction"

Educational Technology Capacity Building

Wide-scale Innovation in the Classroom

- Starts with MDE
- Aligns with the Goals of Technology Plan
- Keeps the entrepreneurial spirit
- Accountable to the Office
- Seeks higher returns on investment

Aligning for Wide-scale Innovation

Aligned
Data-Driven
Connected
Strengthened
Accountable

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Mission

Office of Educational Technology and Data Coordination

- **Align** financial and human resources to achieve the State Board's Educational Technology Plan

- **Drive** the use of data in decision-making at all levels of PreK-16 education, including MDE

- **Connect** partners in collaborative relationships that move us from pockets of excellence to wide-scale classroom innovation

- **Strengthen** relationships to build a lasting professional learning community committed to online learning and effective application of instructional technologies

- **Require** accountability in the form of implementation, evaluation, and sustainability models for all MDE-ETDC funded projects

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Questions & Answers